



REMOTE LEARNING INFORMATION

In the hybrid instructional model, students engaged in virtual distance learning days will follow the same guidelines detailed below in the virtual distance learning guidelines. The Lyons Central School District is anticipating that, based on local Covid-19 virus data or based on future Executive Orders from the Governor, the District will be required to engage in fully virtual distance learning at various times throughout the 2020-2021 school year. During times of virtual distance learning, teachers and support staff will still be working from the school building unless otherwise determined by an Executive Order from the Governor. During virtual distance learning times, emphasis will be placed on synchronous (live) instruction and learning whenever possible to afford students with opportunities to ask questions and obtain immediate feedback from teachers.

During virtual instruction and learning times, students, families, and staff should expect to follow the instruction and learning expectations detailed below.

Grade Band	Amount of Daily Synchronous Instruction	Amount of Daily Time Completing Independent Assignments
UPK-2	Individual Instruction (20 minute sessions daily with each student) 30 Minute Specials Every Day according to master schedule/ specials rotation using same Zoom link as classroom	Plan for 20 minutes of learning activities outside of Zoom Provide additional optional activities 15 minutes of independent reading
3-4	Individual Instruction (30 minute sessions daily with each student or pairs or small groups) 30 Minute Specials Every Day according to master schedule/ specials rotation using same Zoom link as classroom	Plan for 30 minutes of learning activities outside of Zoom Provide additional optional activities 20 minutes of independent reading
5-6	Individual Instruction (30 minute sessions daily with each student or pairs or small groups) 30 Minute Specials Every Day according to master schedule/ specials rotation using same Zoom link as classroom	Plan for 40 minutes of learning activities outside of Zoom Provide additional optional activities 20 minutes of independent reading
7-8	Following Master Schedule, Provide at least 25 minutes of synchronous instruction per period	No more than 10 minutes of learning activities outside of zoom per class
9-12	Following Master Schedule, Provide at least 25 minutes of synchronous instruction per period	No more than 15 minutes of learning activities outside of zoom per class



Provisions for Virtual Distance Learning

- During virtual distance learning lessons, students arriving tardy will still be admitted to class. Teachers should work with students to determine the reason for tardiness and involve the school counselors and administrator as needed.
- Teachers will use the opening days and weeks of school to clearly teach, practice and reinforce the skills needed for and the expectations of virtual distance learning to ensure that students have the knowledge to navigate the challenges of virtual distance learning.
- During lessons, students will be expected to have their cameras on and pointed at their face and will be expected to remain engaged in learning.
- Parents should work with their students to identify or create an at-home work location and environment with minimal distractions that is conducive to successful engagement and learning. Parents should contact their students' teacher(s) with specific course concerns.
- In fully virtual distance learning, building principals will oversee scheduling of small group lessons and supplementary services such as speech, occupational therapy and physical therapy to ensure that students are able to access all services and instruction. All Zoom links should be shared with the building principal.
- Formative and summative assessments used must allow for teacher feedback. Teachers should prioritize the use of assessments that allow for immediate feedback to students either from the teacher or through an app.
- Each teacher will be expected to create and maintain a Google Classroom for each class. All assignments must be digitally available and added to the Google Classroom. Teachers should prioritize assignments that can be downloaded and uploaded through the Classroom for those students with internet connectivity concerns.
- Synchronous (live) instruction will occur for each class via Zoom. To limit confusion, teachers should use the same link each day for each group or section of a class so that students would access the same link each day. Links to live instruction should be posted in an easy to find location in the Google Classroom and should be communicated with students and parents in various forms of communication.
- All synchronous lessons on Zoom will be automatically recorded and stored in the District Zoom account on the cloud to protect students and teachers. All synchronous instruction videos will be uploaded to the Google classroom for those students who need asynchronous learning opportunities.
- During synchronous instruction, teachers must prioritize instruction as they would if they were in person to include professional appearance and an instructional environment with minimal distractions.
- All students in the Lyons Central School District will continue to be provided with a District-owned Chromebook for educational purposes. Students without reliable internet connectivity will also be provided with a District-owned Kajeet hotspot. Wifi is also available outside both school buildings.